

## SUMMER READING 2019-2020

### DIRECTIONS FOR ALL STUDENTS

**In addition, students in Honors English, ECA, 9<sup>th</sup> grade AP Academy, or AP English Lit, AP English Language, please see pages 2 and 3 for additional requirements.**

Your task is to read and respond to TWO books:

- Both books must be selected from the grade-appropriate school reading list that is attached.
- Specific written responses are required for EACH book and are explained below. These assignments will be evaluated on a Pass/Fail scale. Any student who does not receive two Passing grades will not be given credit for his/her current English class.

Assignment:

On **Tuesday September 17, 2019**, in an extended homeroom, you will be asked to respond to **TWO** of the following prompts, ONE for each of the books you have selected. You should be prepared to answer all of these questions; however, THE SCHOOL will require only one question per book. For each of your selections, you will be given 25 minutes to respond to one of the following prompts in an essay format. To cover the question adequately, you will need to write an essay, at least three paragraphs in length, containing a clear introduction, explanatory discussion, and conclusion.

1. Discuss the author's purpose (think "theme") and how that purpose is ultimately revealed to the reader through characters and plot. Use **specific references** from the book to support your statements. *(If you are unsure what "theme" means, check this via dictionary.com – DO NOT SUMMARIZE THE BOOK!)*
2. Discuss how the book you have chosen for this essay connects with your life. Consider the characters and their experiences; consider what the characters learned from these experiences and how they affected their lives. Explain, using **specific references** from the book to support your ideas.
3. Using the book you have selected, discuss with **supporting references**, three facts or ideas, which were surprising or puzzling to you. **Do not discuss general knowledge facts or information, which anyone can learn through reading newspapers, listening to the news, through watching television, and/or through studies in school. What you discuss must be something you did not know before reading the book.** You must explain why these were surprising or puzzling to you. *(This prompt is best for nonfiction books such as biographies, memoirs, histories. You should not use it with fiction books.)*

*You are encouraged to read carefully and with these questions in mind. A copy of the book and or handwritten notes, nothing typed, can be used to complete the prompt. Your teacher will collect all notes used in class.*

- Any student who is enrolled in and taking Theology 10, Theology 11, or Theology 12 courses offered during the summer of 2019, does not have to read the two grade appropriate books. However, if the student is in an AP or Honors course that requires summer reading, that AP or Honors level assignment must be completed. Early College Academy students in grades 10, 11, and 12 are not responsible for reading two grade appropriate books from the summer reading list. Grade 10 and 11 AP Academy students are not responsible for reading two grade appropriate books from the summer reading list.
- **HONORS ENGLISH I STUDENTS and 9<sup>th</sup> GRADE ECA SOCIAL SCIENCE OR 9<sup>th</sup> GRADE ECA COMPUTER SCIENCE STUDENTS:**

In addition to the 2 required books, you are required to read the designated Honors English I book and submit a typed, reaction paper (**no more than two pages in length**) that focuses on this book. *Support your opinion(s), and/or observation(s), with examples. Do not simply summarize the book. To aid you in writing your reaction paper, review the guidelines in the “How to Write a Reaction Paper” document. Freshmen, you must make certain your reaction paper is double-spaced and that you use Times New Roman 12 font; include a heading on the first page which holds your name, the term in which you have Honors English I, and the block number for your Honors English I class.* You must submit your reaction paper in printed form on the first day of school. *It is your responsibility to save a digital copy of your reaction paper which must be in Word format (compatible with PC computer) as you will submit your reaction paper digitally at the beginning of your English class.* On the first day of school for incoming freshmen, you will find in the main office a box labeled “Honors English I Papers.” Put yours in this box. **IF YOU DO NOT SUBMIT YOUR PAPER ON THE FIRST DAY OF SCHOOL, YOUR PAPER IS LATE SO YOU WILL RECEIVE PENALTY POINTS REDUCING YOUR GRADE, WHICH IS YOUR FIRST TEST GRADE FOR HONORS ENGLISH I.** The Honors-level summer reading books are also part of the Honors English curriculum; you will be reviewing your assigned book at some point during the term in which you have your English class. **YOU WILL NOT RECEIVE “READING TIME” FOR THIS BOOK DURING THE TERM!** Please note that you will not have a virtual assignment.
- **9<sup>th</sup> GRADE AP ACADEMY STUDENTS:**

Read the required book listed for **Honors English II (*Lord of the Flies*)** in the school reading list posted on the SJVHS website. You are required to submit a typed, reaction paper (**no more than two pages in length**) focusing on the designated Honors English II book. *Support your opinion(s) and/or observation(s) with examples. Do not simply summarize the book. To aid in writing your reaction paper, review the guidelines in the “How to Write a Reaction Paper” document, which is also posted on the website with Summer Reading information. Students, you must make certain your reaction paper is double-spaced and that you use Times New Roman 12 font; include a heading on the first page which holds your name, Honors English II Term #, the block number for your Honors English II class, and the date of submission.* You must submit your reaction paper in printed form on the first day of Freshman Orientation (**September 5, 2019**). *It is your responsibility to save a digital copy of your reaction paper which must be in Word format (compatible with PC computer) as you will submit your reaction paper digitally at the beginning of your English class.* On **September 5, 2019**, you will put your reaction papers in Mrs. Margaret Kane’s mailbox in the Main Office. Ask one of the secretaries in the Main Office if you cannot find Mrs. Kane’s mailbox. **IF YOU DO NOT SUBMIT**

YOUR PAPER ON **SEPTEMBER 5, 2019**, YOUR PAPER IS LATE, SO YOU WILL RECEIVE PENALTY POINTS REDUCING YOUR GRADE, WHICH IS YOUR FIRST TEST GRADE FOR HONORS ENGLISH II. The Honors-level summer reading books are also part of the Honors English curriculum; you will be reviewing your assigned book at some point during the term in which you have your English class. **YOU WILL NOT RECEIVE “READING TIME” FOR THIS BOOK DURING THE TERM!** Please note that you will not have a virtual assignment.

### **HONORS ENGLISH II, III and IV STUDENTS:**

- In addition to the above two books, you must also read the mandatory book from the Honors English List. Prior to the first day of school, regardless of which term you have English, you are required to complete an online “virtual learning” assignment which focuses on the required book for your Honors English course. Your English teacher will evaluate this assignment as a major grade for your first marking period. In early August 2019, you will receive an email through your school email address that instructs you on the procedures for this “virtual learning” assignment. **You bear the responsibility for checking your school email and for completing the assignment in full by the specified deadline. If you have questions about the assignment, email your Honors English teacher.** These special summer reading books are also part of the Honors English curriculum; you will be reviewing your assigned book at some point during the term in which you have your English class. **YOU WILL NOT RECEIVE “READING TIME” FOR THIS BOOK DURING THE TERM!**

### **ADVANCED PLACEMENT ENGLISH STUDENTS**

You are **not** responsible for the above summer reading program. Instead, you are responsible for the books listed for your particular AP English course (AP English Language & Composition or AP English Literature & Composition). During your regular AP English block period on **Wednesday September 18, 2019**, you will write essays on the Summer Reading books for your AP English course. If you have any questions, email Ms. Lang (lang@sjvhs.com) for AP English Language and Composition or Mrs. Cammarata (cammarata@sjvhs.com) for AP English Literature and Composition.