

Summer Math Packet to Prepare for Plane Geometry and Plane Geometry/Trigonometry

SHOW ALL WORK. Identify final answers clearly.

PART 1: Linear Equations and Inequalities

1 – 10: Solve the equation

1. $2(x - 5) = 14$

6. $\frac{x+1}{5} = \frac{4x}{15}$

2. $4.2x + 6.4 = 40$

7. $\frac{8+x}{2} = 10$

3. $(3x + 2) - 2(x + 4) = 7$

8. $x + 2x + (2x + 15) = 180$

4. $\frac{2}{3}x + 5 = 21$

5. $\frac{2}{3} = \frac{x}{18}$

9 – 11: Solve the inequalities

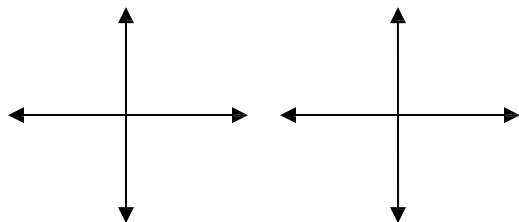
9. $8(x - 3) \geq 96$

10. $3 - x < -2$

11. $2 - 10x \geq 22$

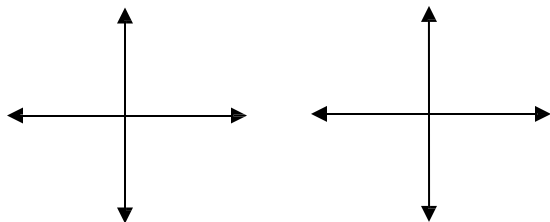
PART 2: Graphing Linear Equations

12. Sketch a line with the appropriate slope.



Positive

Negative



Zero

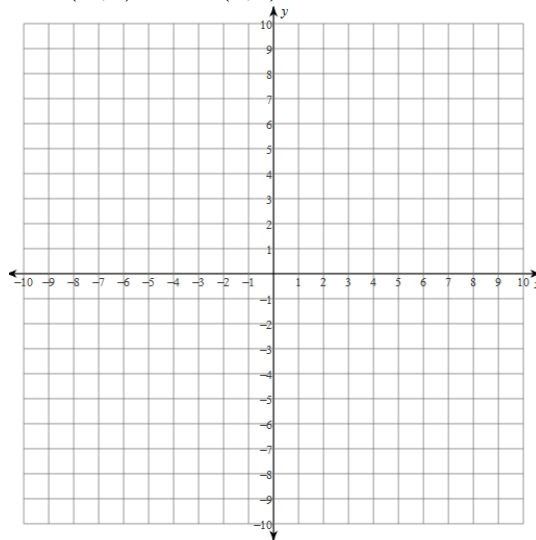
Undefined

13 – 14: Plot and label the points. Draw the line that passes between them. Calculate the slope using the slope formula.

The slope of the line between $A(x_1, y_1)$ and

$B(x_2, y_2)$ is: $m = \frac{y_2 - y_1}{x_2 - x_1}$

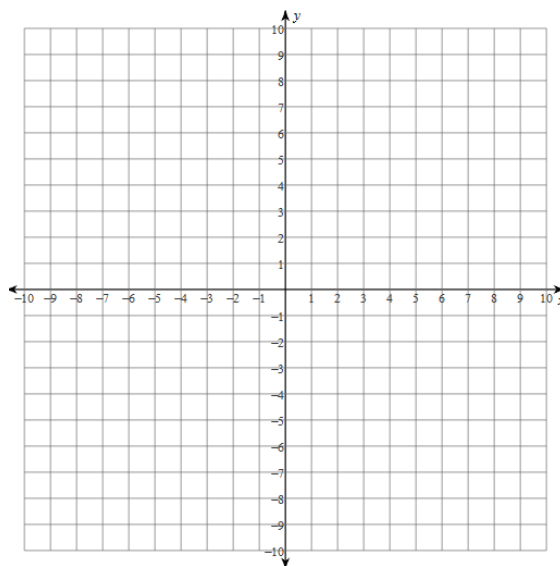
13. A(0,3) and B(6,1)



14. A(3, 2) and B(-1, -6) ; draw \overleftrightarrow{AB} .

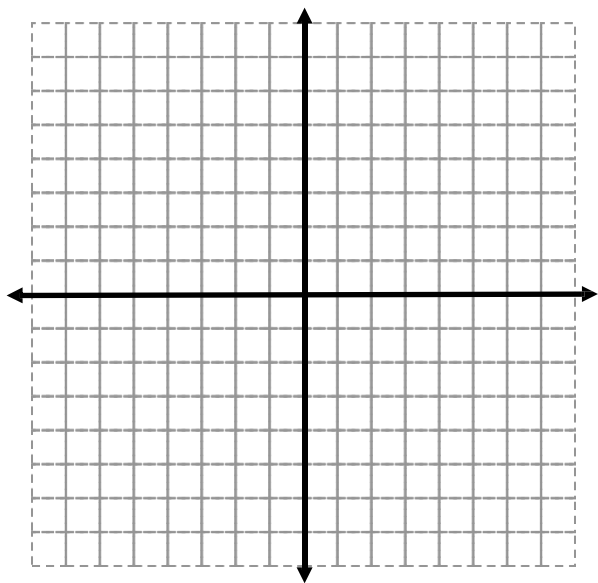
C(-4, -2) D(-5, -4) ; draw \overleftrightarrow{CD}

Calculate the slopes and explain if the lines are parallel or not.

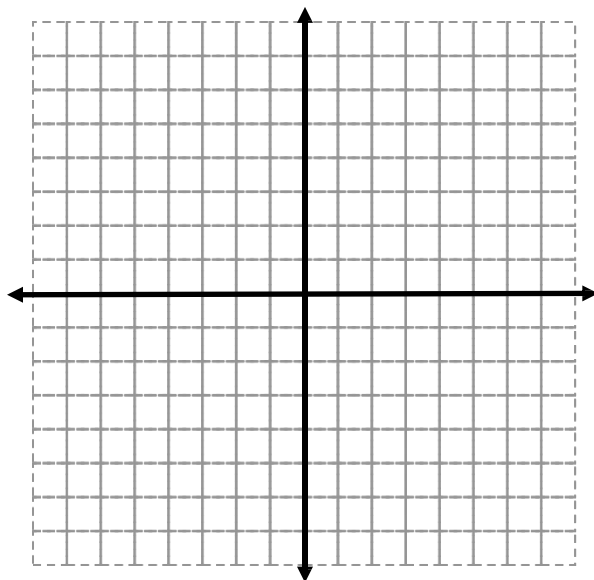


15 – 16: Rewrite each equation in slope-intercept form, $y = mx + b$. Identify the slope, m , and the y -intercept, b . Then graph.

15. $x + y = 6$

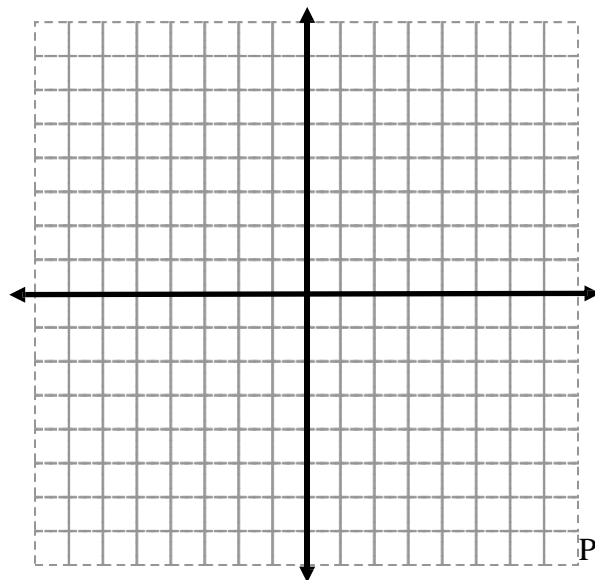


16. $2x - 6y = 12$



17. Graph both equations. Identify the point of intersection

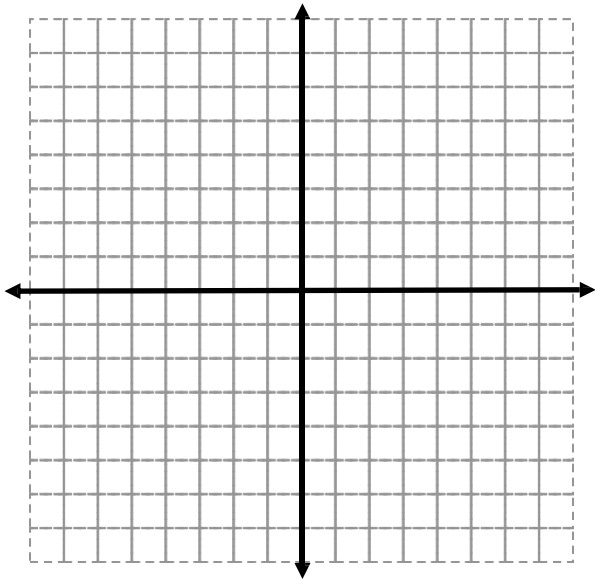
$$4x + 2y = 14 \quad -4x + 3y = -9$$



18: Find the x and y intercepts of the equation.
Plot the intercepts and graph the line.

Remember: to find the x intercept, let $y = 0$
to find the y intercept, let $x = 0$

18. $6x - 3y = 12$



19 – 23: Write the equation of the line in slope-intercept form using the given information

Follow these steps:

1: identify the slope (if necessary- use the slope formula)

2: identify the y intercept (if necessary- substitute the slope and the coordinates of one of the points into $y = mx + b$. solve for b)

3: use the results of the first two steps to write the equation

19. slope = $\frac{3}{4}$; y intercept is $(0, -5)$

20. slope = -3 ; passes through $(4, -3)$

21. slope = $\frac{2}{3}$; passes through $(-3, 5)$

22. passes through $(2, -3)$ and $(5, -9)$

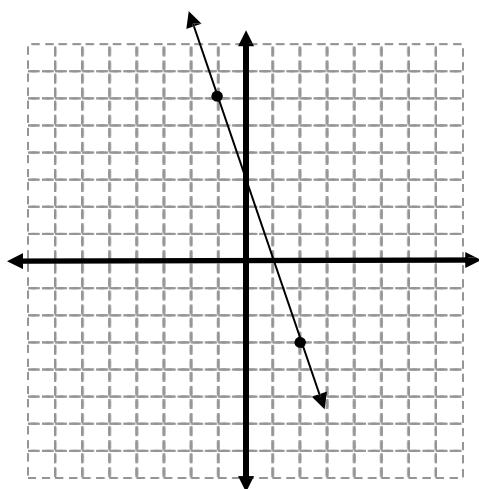
23. passes through $(-5, 3)$ and $(7, 9)$

PART 3: Linear Systems

25 – 27: Solve each system of equations using the method of your choice (substitution or elimination)

25.
$$\begin{aligned}x + y &= 12 \\x - y &= 2\end{aligned}$$

24. Write the equation of the line in the graph



26.
$$\begin{aligned}2x + y &= 5 \\2x &= 14\end{aligned}$$

27.
$$\begin{aligned}4x + 3y &= 13 \\y &= -x + 4\end{aligned}$$

PART 4: Quadratic Equations, Polynomials, and Radicals

28 – 31: Simplify the expressions.

28. $(x+11)^2$

29. $(3x-4)^2$

30. $5x(2x-4y+9)$

31. $-3x(x^2+2x-7)$

32 – 33: Solve the equation by taking the square root of both sides (there are two solutions!)

32. $2x^2 = 50$

33. $5^2 + b^2 = 13^2$

34 – 37: Solve by factoring

Example:

$x^2 + 5x = -6$ original equation

$x^2 + 5x + 6 = 0$ put in standard form

$(x+3)(x+2) = 0$ factor

$x+3=0$ or $x+2=0$ zero product property

$x=-3$ or $x=-2$ two solutions

34. $x^2 + 6x + 8 = 0$

35. $x^2 + 5x + 6 = -x^2 - 3x$

36. $3x^2 + 7x - 8 = -10$

37. $2x^2 - 4x + 2 = 0$

38 -39: Solve by using the quadratic formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

38. $x^2 - 3x + 1 = 0$

39. $5x^2 + 2x - 2 = 0$

40 – 43: Simplify the radical expression

(Do not estimate with a calculator)

Example: $\sqrt{24} = \sqrt{4} \times \sqrt{6} = 2\sqrt{6}$

40. $\sqrt{32}$

41. $2\sqrt{75}$

42. $(4\sqrt{3})^2$

43. $(5\sqrt{6})(3\sqrt{3})$

44 – 53: Simplify by rationalizing the denominator

Example:

$$\frac{15}{\sqrt{5}} = \frac{15}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} = \frac{15\sqrt{5}}{5} = 3\sqrt{5}$$

44. $\frac{15}{\sqrt{3}}$

45. $\frac{40}{\sqrt{2}}$

46. Find the area and Perimeter of a square with a side length of 9 mm.

47. Find the area of the rectangle

